


| | <p>Red Write Inc. (Phonics)</p>  <p>Numbots</p>  | <p>Maths Oak Academy</p>  | <p>English Oak Academy</p>  | <p>Wider Curriculum Oak Academy</p>  | <p>Study Ladder</p> <p>Studyladder</p> | <p>Spellings Reading Projects</p> |
|-----------|--|--|--|---|--|---|
| Monday | <p>1. Phonics 1 and Phonics 2 - or - Phonics 3 and Phonics 4</p> | <p>Addition – Combining sets 1 (Count all)</p> | <p>The Fox’s Sack – Listen to and to join in with a story</p> | <p>Science – How do we hear?</p> | <p>Study Ladder</p> | <p>See green Home Learning book. Please practise the weekly spelling tasks and complete the project tasks that were sent home at the beginning of Autumn 1.</p> |
| | <p>2. Numbots Log in and select ‘Story’</p> | | | | | |
| Tuesday | <p>1. Phonics 1 and Phonics 2 - or - Phonics 3 and Phonics 4</p> | <p>Addition - Combining sets 2 (Counting on)</p> | <p>The Fox’s Sack – Describe, draw and label characters from the story</p> | <p>History – How has food changed in the last 60 years?</p> | <p>Study Ladder</p> | |
| | <p>2. Numbots Log in and select ‘Story’</p> | | | | | |
| Wednesday | <p>1. Phonics 1 and Phonics 2 - or - Phonics 3 and Phonics 4</p> | <p>Addition – Adding two numbers using a number track to count on</p> | <p>The Fox’s Sack – Write the story (Part 1)</p> | <p>PSHE – That’s not fair</p> | <p>Study Ladder</p> | |
| | <p>2. Numbots Log in and select ‘Story’</p> | | | | | |
| Thursday | <p>1. Phonics 1 and Phonics 2 - or - Phonics 3 and Phonics 4</p> | <p>Linking addition to problem solving contexts</p> | <p>The Fox’s Sack - Write the story (Part 2)</p> | <p>DT – Cutting and joining</p> | <p>Study Ladder</p> | |
| | <p>2. Numbots Log in and select ‘Story’</p> | | | | | |
| Friday | <p>1. Phonics 1 and Phonics 2 - or - Phonics 3 and Phonics 4</p> | <p>Understand commutativity</p> | <p>The Fox’s Sack – Recycle a story</p> | <p>Music – Different ways to use your body</p> | <p>Study Ladder</p> | |
| | <p>2. Numbots Log in and select ‘Story’</p> | | | | | |